

## Academic Integrity in the Age of AI (Elements in Generative AI in Education)

by Tricia Bertram Gallant (Author), Mary Davis (Author), Zeenath Reza Khan (Author)

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GenAI has rapidly and universally disrupted teaching, learning, and assessing with integrity. In this Element, the authors first orient readers to the academic integrity landscape and then examine historical technological disruptions to academic integrity for lessons learned. Readers are then transported to 2045 with a fictional depiction of the type of university that will unfortunately emerge if we continue our historical practice of layering technology onto a 20th century educational platform rather than reenvisioning academic integrity. After analyzing this possible future, the authors offer a multi-layered and balanced approach to the problem through developing guidelines, policies and procedures, rethinking assessment design, and cultivating humans who will act ethically, in the age of AI. Overall, this Element offers evidence-based strategies that instructors and institutions can adapt to their contexts, emphasizing that as humans, we have the agency to shape the integrity we want and deserve.

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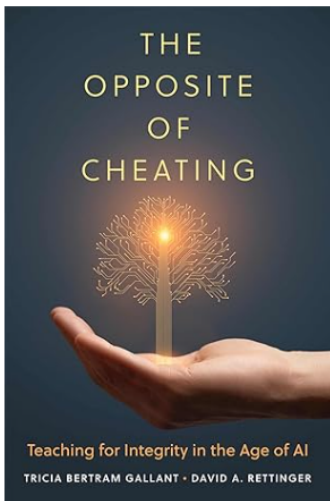
April 30, 2026

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## The Opposite of Cheating: Teaching for Integrity in the Age of AI (Volume 4) (Teaching, Engaging, and Thriving in Higher Ed) Hardcover –

March 11, 2025

by Tricia Bertram Gallant (Author), David A. Rettinger (Author)

5.0 2 ratings

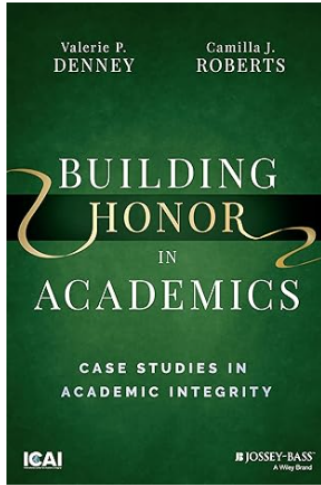
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In these days of an ever-expanding internet, generative AI, and term paper mills, students may find it too easy and tempting to cheat, and teachers may think they can't keep up. What's needed, and what Tricia Bertram Gallant and David A. Rettinger offer in this timely book, is a new approach—one that works with the realities of the twenty-first century, not just to protect academic integrity but also to maximize opportunities for students to learn.

*The Opposite of Cheating* presents a positive, forward-looking, research-backed vision for what classroom integrity can look like in the GenAI era, both in cyberspace and on campus. Accordingly, the book outlines workable measures teachers can use to better understand why students cheat and to prevent cheating while aiming to enhance learning and integrity.

Bertram Gallant and Rettinger provide practical suggestions to help faculty revise the conversation around integrity, refocus classes and students on learning, reconsider the structure and goals of assessment, and generally reframe our response to cheating. At the core of this strategy is a call for teachers, academic staff, institutional leaders, and administrators to rethink how we "show up" for students, and to reinforce and fully support quality teaching, learning, and assessment. With its evidentiary basis and its useful tips for instructors across disciplines, levels of experience, and modes of instruction, this book offers a much-needed chance to pause, rethink our purpose, and refocus on what matters—creating classes that center human interactions that foster the personal and professional growth of our students.

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## Building Honor in Academics: Case Studies in Academic Integrity 1st Edition



by Valerie P. Denney (Author), Camilla J. Roberts (Author)

★★★★★ 2

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### A 360-degree look at academic integrity with case studies from professors, administrators, and students

*Building Honor in Academics: Case Studies in Academic Integrity* is a collection of case studies on academic integrity from around the globe. More than case studies, the book is intended to help administrators, faculty, and students start conversations around the topic of cheating and academic integrity, and what to do when they find themselves faced with it firsthand. The case studies will come from honor code administrators, department leaders, faculty, and students across disciplines.

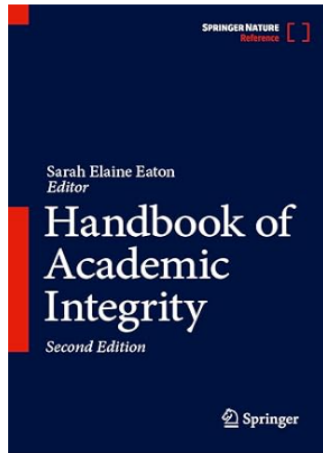
Written by leaders of The International Center for Academic Integrity, this book tracks the ICAI's six values of academic integrity: honesty, trust, fairness, respect, responsibility, and courage. These six values manifest in different ways across different institutions, but they are all relevant in the quest to consider how to promote integrity in higher education. Academic integrity has received increased media attention since the beginning of the covid-19 pandemic, and now is the time to educate academic communities in the ideas, techniques, and strategies that work to enhance the level of personal responsibility in higher education.

- Learn about the six values of academic integrity and how they can guide your institution
  - Read case studies from the perspectives of students, administrators, and faculty
  - Identify large and small tasks you can undertake to promote academic integrity at all levels
  - Become part of the solution as higher education shifts to a new framework for the digital age
- Building Honor in Academics* is an eye-opening resource for administrators, leaders, and policymakers in higher education, as well as students studying to enter these roles.

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Sarah Elaine Eaton

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## Handbook of Academic Integrity 2nd ed. 2023 Edition



by Sarah Elaine Eaton (Editor)

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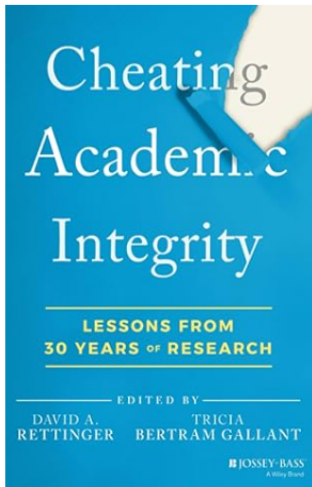
The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 20-30 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it and how to address breaches appropriately. What may have seemed like a relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Because of this broad interest and input, this handbook serves as the single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.

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## Cheating Academic Integrity: Lessons from 30 Years of Research 1st



Edition

by David A. Rettinger (Editor), Tricia Bertram Gallant (Editor)

4.7 ★★★★★ 4 ratings

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### Practical and insightful solutions to the growing problem of academic dishonesty

In *Cheating Academic Integrity: Lessons from 30 Years of Research*, a team of renowned academic integrity experts delivers revealing and practicing insights into the causes of—and solutions to—academic cheating by students. This edited volume combines leading research from an interdisciplinary group of scholars, offering readers an overview of the most important topics and trends in academic integrity research.

The book focuses on teaching, classrooms, and faculty behavior and offers a glimpse into the future of this rapidly developing field. Readers will also find:

- Discussions of the newest forms of cheating, including online "contract cheating" and "paper mills" and the methods used to combat them
- Explorations of the prevalence of cheating and plagiarism between 1990 and 2020
- Psychological perspectives on the student motivations underlying academic integrity violations

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